

On Optimising Sample Selection in Credit Scoring with Active Learning

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Abstract. Constructing classifiers for credit scoring requires labelled training data, i.e. data of applicants with known true good or bad credit-worthiness status. Ideally, such a training sample constitutes an unbiased through-the-door sample. Nevertheless, obtaining such a sample is costly, as it involves accepting customers who are associated with a risky score. While these risky customers would have been rejected otherwise, they are accepted for the purpose of constructing a classifier model. In order to avoid this, reject inference procedures have been proposed, which aim to infer the true status of rejected customers from data obtained on the accepted ones. However, for obtaining valid reject inference, literature (e.g., [Hand and Henley, 2004]) suggests to obtain a so-called calibration sample, which requires a subsample of the instances in the costly reject regions. A related problem in machine learning is selective sampling [Settles, 2012], where costly labels are solely queried for of the most informative instances. Various approaches have been proposed for this active learning problem, and investigating their use in credit scoring has been identified as a promising direction of further research recently (eg., in [Crone and Finlay, 2012]). Popular active learning approaches are uncertainty sampling and Query-by-Committee, although they have sometimes shown unreliable performance (see e.g. [Attenberg and Provost, 2011], and [Evans et al., 2013]). More recently, a probabilistic active learning approach [Kremp1 et al., 2015] has been proposed with reliable performance with several classifier technologies [Beyer et al., 2015].

Therefore, in this work we propose to obtain a calibration subsample of instances in the costly reject regions by selective sampling techniques. In particular, we study the use of probabilistic active machine learning techniques for optimising the selection of such a costly calibration sample. In an experimental evaluation, we compare different active selection techniques to a randomly selection strategy, and evaluate their impact on the performance of the obtained classifier.

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